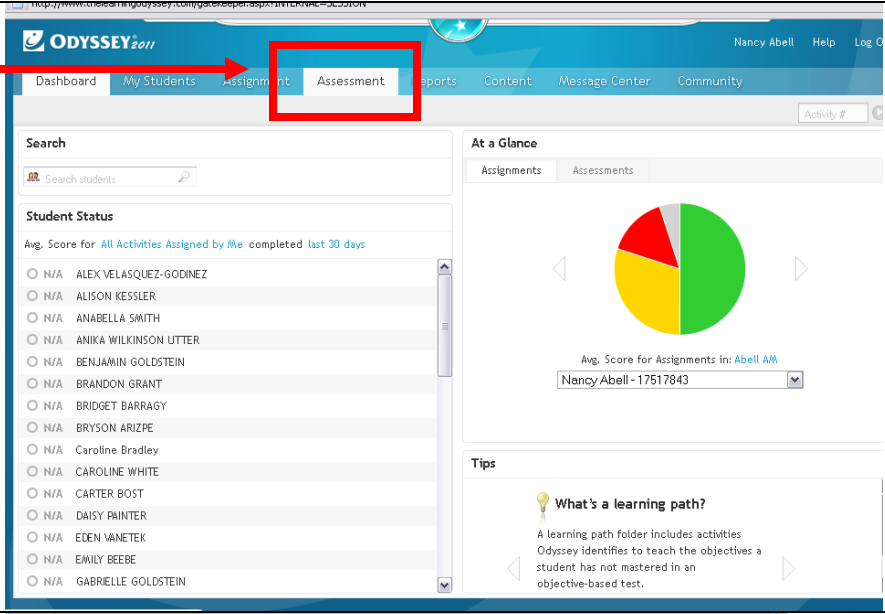
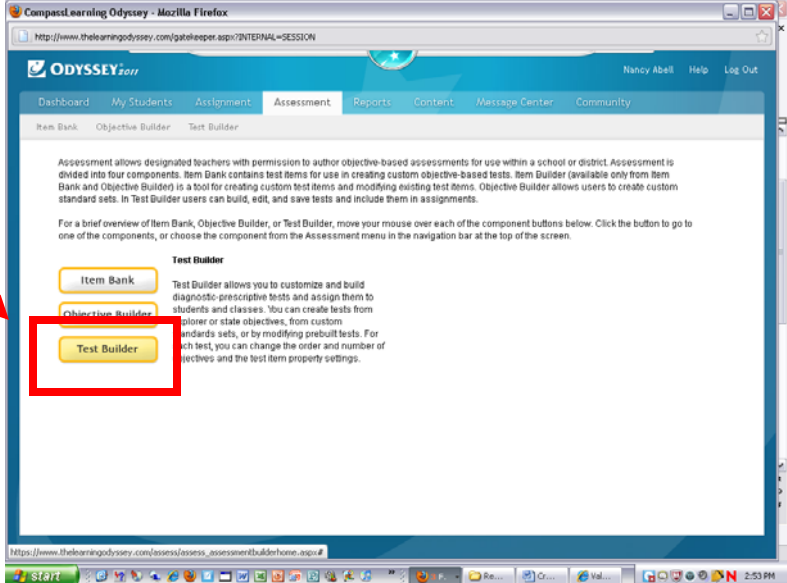


Creating a Learning Path for Staar Math or Reading

<p>Go to Odyssey and log in</p>	
<p>Click the Assessment Tab</p>	 <p>The screenshot shows the Odyssey 2.011 dashboard. The navigation bar at the top includes 'Dashboard', 'My Students', 'Assignment', 'Assessment', 'Reports', 'Content', 'Message Center', and 'Community'. The 'Assessment' tab is highlighted with a red box. A red arrow points from the text 'Click the Assessment Tab' to this box. Below the navigation bar, there is a search field, a 'Student Status' section with a list of students, and an 'At a Glance' section with a pie chart and a dropdown menu for 'Avg. Score for Assignments in: Abell AM'.</p>
<p>Click the TestBuilder Button</p>	 <p>The screenshot shows the 'Assessment' page in Odyssey 2.011. It features a navigation bar with 'Assessment' selected. Below the navigation bar, there are three buttons: 'Item Bank', 'Objective Builder', and 'Test Builder'. The 'Test Builder' button is highlighted with a red box. A red arrow points from the text 'Click the TestBuilder Button' to this box. The page also contains introductory text about the assessment tools and a 'Test Builder' section with a description of its functionality.</p>

Use the drop down menus to select:

STAAR

Math (Or English Language Arts)

Your Grade

Leave keyword search blank

Leave Objective Addition as is.

Click Next

Dashboard My Students Assignment Assessment Reports Content Message

Item Bank Objective Builder Test Builder

1 Standard 2 Select Objectives 3 Review Objectives 4 Properties

Select Standard

Test Builder allows you to customize and build objective-based tests and assign them to your students and classes CompassLearning Explorer or state objectives or by modifying prebuilt tests. Changes can be made to the order a for each test and to the test item property settings. All tests you create can be saved and edited.

Select a Standard Set, Level, and Subject to filter the objective set.

Standard Set: STAAR

Subject: Math

Level: Level 4

Keyword Search (optional):

Objective Additions: Replace all objectives

Next

Select the objectives (or strands) that you want a test and learning path for.

Then click next

Dashboard My Students Assignment Assessment Reports Content Message Center Community

Item Bank Objective Builder Test Builder

1 Standard 2 Select Objectives 3 Review Objectives 4 Properties 5 Confirmation

Select Objectives

STAAR

Math, Grade 4 Objectives

- Numbers, Operations, and Quantitative Reasoning: The student will demonstrate an understanding of numbers, operations, and quantitative reasoning. The student uses place value to represent whole numbers and decimals through one thousandths. The student is expected to use place value to read, write, compare, and order whole numbers through 999,999,999. The student is expected to use place value to read, write, compare, and order decimals involving tenths and hundredths. The student describes and compares fractional parts of whole objects. The student is expected to use [concrete objects and] pictorial models to generate equivalent fractions. (Supporting)
- 4.1.A Use place value to read/write/compare/order whole #s through 999,999,999
- 4.1.B Use place value to read/write/compare/order decimals (tenths/hundredths)
- 4.1.C Use place value to read, write, compare, and order decimals involving tenths and hundredths
- 4.2.A Generate equivalent fractions using concrete/pictorial models
- 4.2.B Model fraction quantities greater than one using objects/pictures
- 4.2.C Compare and order fractions using objects/pictures
- 4.3.A Use addition/subtraction to solve problems involving whole numbers
- 4.3.B Add/subtract decimals to the hundredths place using objects/models
- 4.3.C Add and subtract decimals to the hundredths place using [concrete objects and] pictorial models
- 4.4.A Model fraction and decimal multiplication and division using concrete and pictorial models

Back Next

Review the objectives then click next again.

Dashboard My Students Assignment Assessment Reports Content Message Center Community

Item Bank Objective Builder Test Builder

1 Standard 2 Select Objectives 3 Review Objectives 4 Properties 5 Confirmation

Review Selected Objectives and Items

STAAR

4.1.A Use place value to read/write/comp/order whole #s through 999999999
The student is expected to use place value to read, write, compare, and order whole numbers through 999,999,999. (Support)

- 4.1.A.0054 Which is 550,521 written in expanded form? $500,000 + 50,000 + 500 + 20 + 1$ [Expanded Form]
- 4.1.A.0001 Which of these is the number 7,803,062?
- 4.1.A.0002 What is this number in standard form?
- 4.1.A.0343 What number is ninety-thousand twenty-seven? = $90,027$
- 4.1.A.313 Which number is the same as ninety-eight thousand and forty? $98,040$ [Standard form]

4.1.B Use place value to read/write/comp/order decimals (tenths/hundredths)
The student is expected to use place value to read, write, compare, and order decimals involving tenths and hundredths.

- 4.1.B.0041 Which decimal comparison is correct? [Compare decimals]
- 4.1.B.0042 Which decimal comparison is correct? [Compare decimals]
- 4.1.B.0043 Which decimal comparison is correct? [Compare decimals]
- 4.1.B.0044 Which decimal comparison is correct? [Compare decimals]
- 4.1.B.300 Who had the most money? [Bianca] [Compare decimals]
- 4.1.B.301 Which decimal is correct? 1.15 [Decimals]
- 4.1.B.303 What decimal is represented by the shaded parts of the grids? 2.56 [Decimals]
- 4.1.B.304 Which number sentence depicts what is shaded in the diagram? 0.52 is less than 0.57 [Decimals]
- 4.1.B.305 Which shows the decimals arranged from LONGEST to SHORTEST? $1.2, 1.08, 0.97$ [Decimals]

Back Next

Enter a title for your test, and any messages to students that you choose.

Be sure that Build a Learning Path is marked yes.

Then click Next

ODYSSEY 2011 Nancy

Dashboard My Students Assignment Assessment Reports Content Message Center Community

Item Bank Objective Builder Test Builder

1 Standard 2 Select Objectives 3 Review Objectives 4 Properties 5 Confirmation

Select Test Properties

Enter a name for the test (required): STAAR Learning Path 4th Grade

Enter a message for your student:
The message appears on the test title page. (optional)

Draft mode: Yes No

Multiple Sessions: Yes No

Allow Early Turn In: Yes No

Mastery Score: 70

Build Learning Path: Yes No

Navigation Allowed: Yes No

Randomize Items: Yes No

Minutes Allowed: [Leave as 0 for unlimited time] 0

Restore Defaults

Back Next

Confirm Test Name, settings and objectives, then click Save

Confirmation

Test Name: STAAR Learning Path 4th Grade
Standard Set: STAAR

Teacher Message:

Learning Path: Yes
Printable: No
Status: Active
Number of Objectives: 33
Number of Questions: 202 (199 unique questions)

Test Properties:
Multiple Sessions: Yes
Allow Early Turn In: No
Navigation Allowed: Yes
Minutes Allowed: Unlimited
Randomize Items: No
Mastery Score: 70%

Objectives Tested:

- 4.1.A Use place value to read/write/compare order whole #s through 999,999,999. (Supporting Standard)
- 4.1.B Use place value to read/write/compare order decimals (tenths/hundredths). The student is expected to use place value to read, write, compare, and order whole numbers through 999,999,999. (Supporting Standard)
- 4.1.C Use place value to read/write/compare order decimals (tenths/hundredths), including money, using [concrete objects and] pictorial models. (Readiness Standard)
- 4.2.A Generate equivalent fractions using concrete/pictorial models
- 4.2.B Use [concrete objects and] pictorial models to generate equivalent fractions. (Supporting Standard)
- 4.2.C Model fraction quantities greater than one using objects/pictures
- 4.2.D Model fraction quantities greater than one using [concrete objects and] pictorial models. (Supporting Standard)
- 4.2.E Compare and order fractions using objects/pictures

Back Save

In order to complete the assignment, put a check in both boxes, the test and the learning path. Then click Complete Assignment

Assignment Builder

Assignment: untyped Order: Sequential Self-Select Auto-Launch

Select	Update	Type	Name
<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	STAAR Learning Path 4th Grade
<input checked="" type="checkbox"/>	<input type="checkbox"/>	2	STAAR Learning Path 4th Grade Learning Path

Add Curriculum Complete Assignment

You can edit the assignment name

Be sure to select correct information for the drop down boxes.

Adjust the settings in the list,

then click next.

Complete Assignment

Categorize your assignment and click Next to continue.

Assignment Name: Nancy Abell - 18472926
Availability: My Assignments
Subject: Math
Level: Fourth

Assignment Order: Sequential Self-Select Auto-Launch

Apply assignment order to all folders: Yes No

Suppress Duplicate Activities: Yes No

Show Resources: Yes No

Draft Mode: Yes No

Show Odyssey Writer: Yes No

Show Tool Kit: Yes No

Assign to students now? Yes No, I'll assign it later

Save Next

Note: All folders with Decision Points in this assignment will remain in Sequential or Auto-Launch mode.

Note: The Tool Kit display option has changed.

<p>Select the class</p> <p>Or specific students to see the assignment on their dashboard when they log in to Odyssey,</p> <p>Then click finish.</p>	<p>Complete Assignment Close</p> <p>Select a class or classes or individual students to whom you want to assign the assignment(s):</p> <ul style="list-style-type: none"><input type="checkbox"/> Abell AM<input type="checkbox"/> Abell PM<input type="checkbox"/> BARRAGY, BRIDGET (BB82668)<input type="checkbox"/> BEEBE, EMILY (EB82669)<input type="checkbox"/> BROCK, ANTHONY (AB82671)<input type="checkbox"/> COTNER, SAMUEL (SC82678)<input type="checkbox"/> EZQUERRA-HOOVER, MARCO (ME85444)<input type="checkbox"/> GOHRING, IAN (IG82691)<input type="checkbox"/> GOLDSTEIN, GABRIELLE (GG82693)<input type="checkbox"/> HAMLIN, NOAH (NH84098)<input type="checkbox"/> HAMMERNES, EMMA (EH82695)<input type="checkbox"/> HARRELL, DAVID (DH82697)<input type="checkbox"/> KELLEY, ANNA (AK82716)<input type="checkbox"/> KESSLER, ALISON (AK82717) <p>Back Cancel Finish</p>